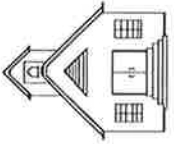


Lourdes Public Charter School

Annual Report

2022-23



Founded in 1899

*"Not one way for all learners.....the right way for each"*

## LOURDES PUBLIC CHARTER SCHOOL

39059 Jordan Rd. • Scio, Oregon 97374 • 503-394-3340 • Email: [lourdes@smt-net.com](mailto:lourdes@smt-net.com)

June 14, 2023

Lourdes Charter School has just successfully finished its twenty-third year of quality education. This is due to a dedicated teaching staff, committed, parents, and a supportive community. We must not forget the diligent work of the students. Congratulations to all.

This year we did have a change in staff. The primary position was shared by two very qualified teachers. Mrs. VanFlack, who was here last year as an assistant, had previously taught in the Salem-Keizer district for twenty-five years. Mrs. Gonzales had previously taught in the Hermiston district for three years. Their combined efforts brought new ideas while preserving the standards the school has diligently kept.

When reading the Oregon At-A-Glance School Profile, there are some corrections that need to be noted. In the 2021-22 school year there were three Oregon certified teachers with two having more than three years of experience, two educational assistants, and one principal/administrator. Hopefully these corrections will be made for the 2022-23 report.

The academic success reported in English Language Arts and Mathematics is well above the state average. One area that appears to be lower is math but in reviewing the scores in grades 1<sup>st</sup> -4<sup>th</sup> and 5<sup>th</sup> -8<sup>th</sup> the higher grades score well above state average with the lower grades receiving lower scores. This is due to the fact that we stress number theory in the lower grades so students are prepared to master higher mathematical concepts in the upper grades.

Over all we had a very successful year and as you read the report one can see that we have been able to re-establish traditions that were lost during the pandemic.

An audited financial report is available for review upon request.

Sincerely,

Linda Duman

Administrator

## Factual Information

### Staff

Linda Duman – Administrator, BA, MAT, Oregon Certified  
 Dru O’Bryant – Classroom Teacher, BA, MAT, Oregon Certified  
 Karen VanVlack – Classroom Teacher, BS, ESOL/Bilingual Endorsement, MA  
 Curriculum Instruction, Oregon Certified  
 Sarah Gonzales – Classroom Teacher, BS, MAT, OR Certified  
 Katrina Gerding – Classroom Teacher, BA, MAT, OR Certified  
 Diane Duda – Librarian, BA, Oregon certified (Volunteer)  
 Bonnie Haner – Teacher Assistant, Administrative secretary, BS  
 Maria Gutierrez -- Cortez – Teacher Assistant  
 Leann Roofner -- Janitor

### Enrollment

Grade	Students Enrolled (9/22)	Students Enrolled (6/23)
K	7	7
1	4	4
2	8	8
3	3	2
4	8	8
5	3	3
6	3	3
7	5	5
8	4	4
<b>Total</b>	<b>45</b>	<b>44</b>
	<i>Students Enrolled (9/21)</i>	<i>Students Enrolled (6/22)</i>
	35	40

**MAPS 2022-23**

**Students Scoring at or above 50 Percentile  
Spring 2023**

(This included all students in attendance,  
previously it was just those who had attended two or more years)

**Reading --- 68%**

**Math---55%**

**Language Usage---73%**

**Students Meeting Growth Target from Fall 2022 to Spring 2023  
Grades 3-8**

**Reading---68%**

**Math---59%**

**Language Usage--54%**

**Science--93% (grades 4-8)**

**Curriculum Assessment**

**Percent of Students Passing Curriculum Assessment Tests with 70% or greater**

**Reading---70%**

**Math---70%**

# School Profile

## 2022-23

Teachers	
2	Half-time teachers in primary
1	Full-time teacher in intermediate, Social Studies 4-8
1	Full-time teacher in upper, Science 5-8
Administrator	
.5	
Teacher Assistants	
2	
Janitor	
.33	
23 Families	
15	Families with more than one student
21	Families with multiple years of enrollment
23	Families volunteer in at least one PTC activity
15	Families from Scio SD
8	Families from North Santiam SD
4 IEP Students	

## Professional Development

Linda Duman: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney, Smarter Balance Webinar, ESD Synergy Webinar, OSBA Value of Board Webinar, Small Water Systems Operator Training..

Dru O'Bryant: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney, National Archives Teaching History, 4 hours, Facing History: Curriculum, 28 hours.

Karen VanVlack: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney

Katrina Gerding: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney

Sarah Gonzales: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney

Bonnie Haner: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney, ESD Synergy Webinar.

**Trainings:** Because of new staff members, former staff members experienced in teaching in multi-grade classroom settings, observed and gave advice in classroom management and instructional efficiency.

## Field Trips/School Presentations

Demonstration on pressing apples for juice. Grades K-8

Portland Opera to Go—Beatrice

Oregon Garden Field Trip

Stayton Municipal Field Trip

Bee Presentation by Jillanie Poverud

Marine Hatfield Center Estuary Investigation/Lab

Six-week course in Volleyball during January and February. Judi Boni, an alum and experienced volleyball coach, volunteered her services for this class. Grades 6-8

### **Accomplishments.**

**Career Day:** Nine parents presented their careers with interactive displays that included videos, slideshows, and physical products. The careers presented were: Marine construction, Nursing, Logging, Industrial refrigeration, Journalism, Steamfitters Union/Pipefitter, Teaching, Cybersecurity, and Police/Sheriff's Department.

**Eugene Symphony:** The 4<sup>th</sup>-6<sup>th</sup> grades took the Link UP curriculum provided by the Eugene Symphony. Mrs. Poverud taught this curriculum with the repertoire for singing, playing the soprano recorder, and program related lesson-plans and activities. Students then attended the Link Up Youth Concert at the Hult Center in Eugene. There, students performed the music selections they learned with the orchestra.

**GLOBE:** Since 2002 the Lourdes students have collected climate measurements for the GLOBE database. Students gather atmospheric/climate and hydrology measurements and post them on the GLOBE webpage for scientists and the public around the world.

**Veteran Cards:** In November, the students in grades K-8 made Veteran cards and mailed them to local and family Veterans who had served or were presently in the military. Cards were also delivered to the Oregon Veterans' Home in Lebanon, Oregon. Over 150 cards were mailed or delivered.

**Summer Library Reading:** In September all students who met the summer reading requirement were able to attend the Pizza /Field Party .

**Speech Tournament:** This year the 7<sup>th</sup> and 8<sup>th</sup> grades students were able to participate in a Speech Tournament in person. The students delivered their Elocution, Improvisation, and Impromptu speeches to three judges and then delivered their Elocution speech to parents and students at a school assembly.

**Thanksgiving Dinner:** Parents decorated the hall and helped prepare food for the annual formal Thanksgiving Dinner with the Stayton Rotary Club and school donors.

**Missoula Children's Theatre:** In February students, parents, and community members all look forward to our Missoula Children's Theatre Production. This year students performed "Hansel and Gretel" on Friday evening and Saturday afternoon. Both performances were well attended.

**Mother's Day Social:** In May, the staff prepared a reception for the students' mothers and grandmothers. The students were able to give the gifts and cards they had created for them. This was an opportunity for families to socialize.

**Caroling:** In December the 6<sup>th</sup>-8<sup>th</sup> grade students caroled homes in the Jordan community. This year the highlight was watching ~250 elk cross the road in front of our cars.

**Food Bank:** This year the students collected 235 pounds of food to donate to the Stayton Food Bank.

**Civic Duty:** Students, with their parents, testified before the Linn County Commissioners on the harm that would result if a 4.6 million chicken CAFO is allowed to be built within a half-mile from Lourdes school.

**Illustrating America:** The Albany VFW sponsored a patriotic theme art contest for students in grades K-8. The Lourdes primary students submitted entries. One student won 2<sup>nd</sup> place and an award of \$50.00.

## **Support Organizations**

### **Parent /Teacher Club**

The Parent/Teacher Club continues to be an active component of the Lourdes Public Charter School. They continued to provide student potlucks and in June they held the Community Picnic and Field Day. They sponsored Casino Night and a Jog-A-Thon, for the students and their families. These events raised over \$9,000. PTC monies fund field trips, teacher development, classroom expenses, and donations to the school's general fund.

### **Lourdes Education Foundation**

The Lourdes Education Foundation is a supporting organization for the Lourdes Public Charter School. The Foundation's purpose is to establish economic security for the school. Their goal is to raise sufficient funds to provide help with unexpected expenses. This year the parent's helped sponsor a Bottle Drop Can Drive for the foundation. This helped provide funds for legal advice in fighting the construction of a 4.6 million chicken CAFO one-half mile from school. Donations to the Lourdes Education Foundation are tax deductible.





**Outcomes**

**Our Staff (rounded FTE)**



**2**

Teachers



**0**

Educational assistants



**0**

Counselors/psychologists



**82%**

Average teacher retention rate



**50%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

**REGULAR ATTENDERS**

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	74%
Free/Reduced Price Lunch	77%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	90%
Male	63%
Non-Binary	<10 students or data unavailable

**ENGLISH LANGUAGE ARTS**

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
75%
78%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable

**MATHEMATICS**

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
44%
41%
<10 students or data unavailable
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**About Our School**

**BULLYING, HARASSMENT, AND SAFETY POLICIES**

Our school's core value is to teach that courtesy and manners are necessary in establishing respect for all. The school has implemented the Second Step and teaching tolerance curricula. The small size of our school allows for each teacher to know each student, so together the staff is able to recognize any conflicts and provide strategies for intervention.

**EXTRACURRICULAR ACTIVITIES**

Our school offers academic focused extracurricular activities.  
Missoula Children's theatre  
Speech Tournament  
Community Thanksgiving Luncheon  
Spring community Picnic/Field Day  
GLOBE Science  
Opportunity for students to participate in their resident district sports programs

**PARENT ENGAGEMENT**

Our school strives to involve all parents to volunteer and become involved in the school. The school holds monthly Parent/Teacher meetings. The parents are encouraged to volunteer in the classrooms; the parents provide monthly potlucks lunches for the students; Parents plan and conduct money raising activities to support school programs; parents help provide extra-curricular activities for the students; there is a parent liaison at the school board meetings to provide communication between the board and the parents.

**COMMUNITY ENGAGEMENT**

A core value of our school is "Our school is part of the community and our community is part of the school". The students of our school make thank you, get well, and sympathy cards for members of our community. In November they make over 100 individual cards for community and family veterans and active duty servicemen and servicewomen. Community members are invited to all school performances and events. They are encouraged to volunteer at the school. The school foundation publishes and mails an annual newsletter to keep all alumni and community informed.



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Lourdes School

PRINCIPAL: Linda Duman | GRADES: K-8 | 39059 Jordan Rd, Scio 97374 | 503-394-3340

2021-22

### Students We Serve



# 41

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students	2%
Teachers	0%

#### Asian

Students	0%
Teachers	0%

#### Black/African American

Students	0%
Teachers	0%

#### Hispanic/Latino

Students	7%
Teachers	0%

#### Multiracial

Students	0%
Teachers	0%

#### Native Hawaiian/Pacific Islander

Students	0%
Teachers	0%

#### White

Students	90%
Teachers	100%

\*



# 1

Ever English Learners

Languages Spoken

\*

# 90%

# >95%

Students with Disabilities

Required Childhood Vaccinations

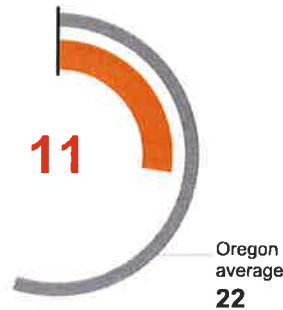
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

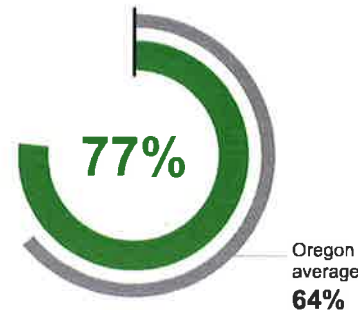
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

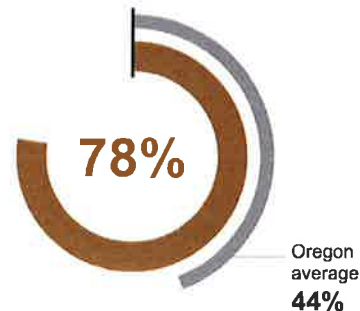
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

### Academic Success

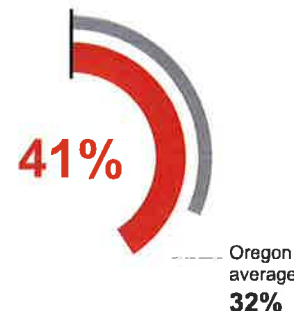
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



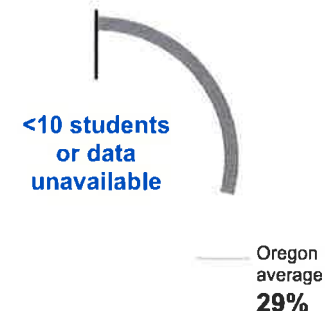
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

The priorities or core values of Lourdes Public Charter School: Literacy is the basis for all learning Arts and Culture are fundamental to education the whole child Courtesy/manners are necessary in establishing respect for all Parents and staff together must recognize and embrace their role as the primary educators of their children/students Each student is unique Technology expands the curriculum (it is not the curriculum)

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Our school strives to ensure a positive classroom environment. One in which students feel a sense of belonging, trust others, and feel encouraged to tackle challengers, take risks, and ask questions. Parents and staff together our asked to recognize and embrace their role as the primary educators of the children//students.