

Lourdes Public Charter School

Annual Report

June 2019



*"Not one way for all learners.....the right way for each"*

Founded in 1899

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## LOURDES PUBLIC CHARTER SCHOOL

39059 Jordan Rd. ♦ Scio, Oregon 97374 ♦ 503-394-3340 ♦ Email: [lourdes@smt-net.com](mailto:lourdes@smt-net.com)

June 13, 2019

It has been 122 years since our school was founded and 20 years since we became a charter school. This year we renewed our charter contract with the Scio School District for another 10 years, the longest time legally allowed. Our new contract increases our State School Funding allowance from 80% to 85%. We would like to thank all who were involved in the negotiation process.

This year our primary teacher, Sue Gerding retired, and her job-share teacher of the last two years, Jill Poverud, is teaching full-time. Dru O'Bryant is now the teacher for the fourth and fifth grade room and also the reading teacher for grades four through eight. The changes have not affected the school's standards, but have brought new ideas and visions to our school. This year we have increased our time for music instruction and eight Lourdes students ran in the Country Kids Relay in Salem.

This year our charitable program was a math-a-thon fund raiser for St. Jude's hospital. It was a rewarding program that raised over \$3,000.

We want to thank all the volunteers that helped us make this year a success. Without them we would not be able continue our family orientated program.

An audited financial report is available for review upon request

Sincerely,

Linda A. Duman

## School Profile 2018-19

### Teachers

- 1 Full-time teacher in primary
- 1 Full-time teacher in intermediate, Language Arts 4-8
- .75 Science, Math, 6-8 Home Room

### Administrator

.25

### Teacher Assistants

2

### Janitor

.33

### 28 Families

- 13 Families with more than one student
- 22 Families with multiple years of enrollment
- 27 Families volunteer in at least one PTC activity
- 10 Families from Scio SD
- 14 Families from North Santiam SD
- 1 Family from Albany
- 3 Families from Lebanon

3 IEP Students

## Factual Information

### Staff

Linda Duman – Classroom Teacher/Administrator, BA, MS, Oregon certified  
Dru O'Bryant – Classroom Teacher, BA, MAT, Oregon certified  
Jill Poverud – Classroom Teacher, BS, Oregon certified  
Diane Duda – Librarian, BA, Oregon certified (Volunteer)  
Diana Roofener– Special Education Assistant  
Stephanie Witt – Teacher Assistant  
Bonnie Haner – Teacher Assistant, BS  
Savannah Witt - Janitor

### Enrollment

Grade	Students Enrolled (9/18)	Students Enrolled (6/19)
K	6	6
1	6	6
2	3	4
3	6	6
4	8	8
5	8	8
6	4	4
7	2	2
8	4	4

## Professional Development

**Linda Duman:** Oregon Sexual Conduct, Oregon Child Abuse; EPI Pen Training, First Aid and First Aid Update, AED Training, Amber Tinney; PACE Risk Management Training; DHS Small Water Systems Training; Oregon Science Teachers Fall Conference; ODE Webinar on Charter School Waivers.

**Dru O'Bryant:** Oregon Sexual Conduct, Oregon Child Abuse; EPI Pen Training, First Aid and First Aid Update, AED Training, Amber Tinney; Oregon Science Teachers Fall Conference; LBL Annual Student Threat Assessment Training.

**Jill Poverud:** Oregon Sexual Conduct, Oregon Child Abuse; EPI Pen Training, First Aid and First Aid Update, AED Training, Amber Tinney; Oregon Science Teachers Fall Conference; Assessment Graduate Courses EOC; Classroom Observations at Salem Academy.

## Speakers/Presentations

Smokey the Bear—Primary Room

Sue Gerding—Primary Room, Cultural Presentation on Turkey; Coins of the World

Joseph Duman, PhD---6<sup>th</sup>-8<sup>th</sup>, What Does a Research Scientist Do?

Katie Kilway—6<sup>th</sup>-8<sup>th</sup>, Environmental Science

Mike Poverud—3<sup>rd</sup>-5<sup>th</sup>, Disc Golf

Ag in the Classroom---Primary Room, Scio FFA Students

## Field Trips

LBCC Play—Josephina Jordan---1<sup>st</sup>-4<sup>th</sup> grades

Green Bridge Pumpkin Patch---K-3<sup>th</sup> grades

Salem Symphony---1<sup>st</sup>-8<sup>th</sup> grade—Willamette University

Honorary Pages—7<sup>th</sup>/8<sup>th</sup> grades—Oregon Capitol

Taft Glass Blowing—8<sup>th</sup> grade

## Events

Back to School Night

Bingo Night

Rotary Dinner

Christmas Program

Casino Night

Mother's Day Social

Graduation/Spring Program

Community Picnic

Talent Show

Christmas Caroling

## **Maps 2018-19**

### **Students Scoring at or above 50 Percentile Grades K-8 Fall to Spring 2018-19**

<b>Fall</b>	<b>Spring</b>
Reading---64%	Reading---82%
Math--- 58%	Math---61%
Language Usage---69%	Language Usage---72%

Average Spring results is 72% at or above 50%

### **Students Meeting Growth Target from Fall 2018 to Spring 2019 Grades 3-8**

(students who have attended 2 or more years)

Reading---83%
Mathematics---63%
Language Usage---76%

### **Curriculum Assessment Percent of Students Passing Curriculum Assessment Tests**

<b>Reading</b>	<b>Math</b>
<b>86%</b>	<b>86%</b>

## School Accomplishments

**Portland Opera to Go:** The Portland Opera presented the *The Barber of Seville*. This kid-friendly version of the opera was presented here to students and members of the community.

**GLOBE:** Since 2002 the Lourdes students have collected climate measurements for the GLOBE database. Students gather atmospheric/climate and hydrology measurements and post them on the GLOBE web-page for scientists around the world. So far they have collected 899,900 pieces of data.

**Speech Tournament:** All 7<sup>th</sup> and 8<sup>th</sup> grade students participated in a speech tournament at the school. Three area judges rated the students in three speech events: impromptu, expository reading, and an elocution piece. Students presented their elocution speech at a school assembly. First, second, and third place prizes were presented by the Lourdes Foundation.

### Artists-in-Residence:

Paul Toews, from Art Gone Wild in Stayton, Oregon, taught two art lessons. He told stories while guiding the students in landscape pencil drawings. Each student completed at two projects.

Kelly Thibodeaux, taught students basic skills on the fiddle and students were able to solo perform a three chord 2 step fiddle tune with guitar accompaniment at an assembly for parents. Fiddles were supplied for every student during the five 45 minutes instruction sessions.

**Swim Lessons:** 3<sup>rd</sup> grade students took swim lessons at the Stayton community pool. These free swim lessons were provided by the Stayton Kiwanis.

**Missoula Children's Theatre:** For the eighth year Lourdes Charter School hosted the Missoula Children's Theatre. This is a week-long residency that begins with an open group audition and culminates in a public performance. All Lourdes students were cast and well-rehearsed throughout the week; learning lines, songs, and choreography to perform as an ensemble in producing the full-length musical, *King Arthur's Quest*.

**Coat Drive:** In December the students collected new or lightly used coats from infant through adult sizes. The coats were sent to the "Free Clothing Closet" in Aumsville. Local schools make use of this resource for their students and families.

**Oregon Senate and House Honorary Pages:** In March the 7<sup>th</sup> and 8<sup>th</sup> grade students spent a day at the Capitol participating in the Honorary Page Program. The day was spent with a detailed historical tour of the Capitol; page duties during the daily floor sessions; and, doing various tasks such as using a copy machine or filing and running errands for their senator and representative.

**Veterans Cards:** In November, the students in grades 1-8 made over 200 Veteran's Cards and mailed them to local Veterans and family members who had served or were presently serving in the military.

**Summer Library Reading:** All students meeting the summer reading requirement were able to attend a swim party at the Stayton Community pool.

**St. Jude's Math-a-thon:** Students raised over \$3,000 for St. Jude's Children's research Hospital by asking friends and neighbors to sponsor them in the math-a-thon. Students completed five math worksheets and learned about the kids of St. Jude.

**Rotary Dinner:** On November 14, the Stayton Rotarians and supporters' of Lourdes attended a Thanksgiving Dinner with Lourdes students. The Parents Club cooked a turkey dinner, and the students dined with guests in formal, sit-down style.

**Talent Show:** Students, who auditioned and were selected, performed for the guests at the community picnic. First, second, and third prizes were provided by the Lourdes Foundation.

**Health Week:** In April all students received classes on nutrition and exercise. The 6<sup>th</sup>-8<sup>th</sup> grades students also gave presentations to the other students on diet, exercise, teeth, sleep, and personal hygiene. On Friday the Parents Club provided a healthy lunch.

**Country Kids Relay:** For the first time, the school participated in the 4x100 meter relays in Salem at Willamette University. The 3<sup>rd</sup>-5<sup>th</sup> grades had two teams that parent coaches assisted in preparing for the race.



## **Support Organizations**

### **Parent /Teacher Club**

The Parent/Teacher Club continues to be an active component of the Lourdes Public Charter School. With their annual Bingo, Casino Night, and miscellaneous fund raising projects the organization has placed over \$19,000 in the school's budget. The monies were used for:

Field Trips/Transportation  
Food and Refreshments for Various Events  
Teacher Appreciation  
Staff Development  
Classroom Supplies and Materials  
Artist-in-Residence Programs  
General Fund

### **Lourdes Education Foundation**

The Lourdes Education Foundation is a supporting organization for the Lourdes Public Charter School. The Foundation's purpose is to establish economic security for the school. Their goal is to raise sufficient funds to provide financial security and to reach an amount so that a percentage of the earnings may be used in the annual school budget. This year the Foundation sponsored the 7<sup>th</sup> and 8<sup>th</sup> grade speech tournament and paid for legal services in the school's charter contract renewal.

### **Smile Amazon/Bottle Drop**

The school and community are supporting the efforts of the Foundation by ordering Amazon purchases through smile.amazon.com. They are also using the Blue Bags to return their bottle/cans and the refund is placed in the Foundation account.

### **Donors**

The A. J. Frank Family Foundation ~~which~~ donated \$5,000 to purchase math textbooks.



**OREGON**  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Lourdes School

PRINCIPAL: Linda Duman | GRADES: K-8 | 39059 Jordan Rd, Scio 97374 | 503-394-3340

2017-18

### Students We Serve



**46**

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students 0%  
Teachers 0%

#### Asian

Students 0%  
Teachers 0%

#### Black/African American

Students 0%  
Teachers 0%

#### Hispanic/Latino

Students 9%  
Teachers 0%

#### Multiracial

Students 4%  
Teachers 0%

#### Native Hawaiian/Pacific Islander

Students 0%  
Teachers 0%

#### White

Students 87%  
Teachers 100%

\*

Ever English Learners



**1**  
Languages Spoken

\*

Students with Disabilities

**92%**

Required Vaccinations

Free/Reduced Price Lunch

\*Not enough students

### School Environment

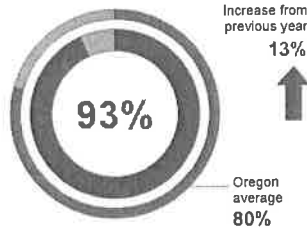
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

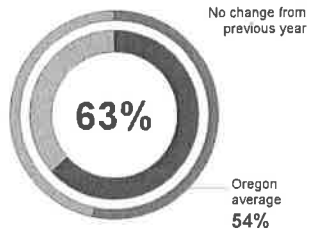
Year-to-year progress in English language arts and mathematics.



### Academic Success

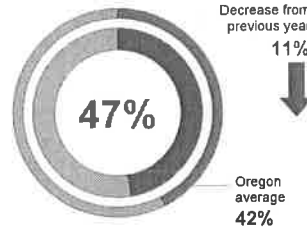
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



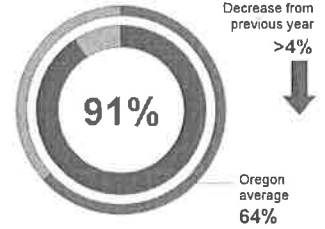
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

The priorities or core values of Lourdes Public Charter School:

Literacy is the basis for all learning  
Arts and Culture are fundamental to educating the whole child  
Courtesy/manners are necessary in establishing respect for all  
Parents and staff together must recognize and embrace their role as the primary educators of their children/students

### State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Our school strives to ensure a positive classroom environment. One in which students feel a sense of belonging, trust others, and feel encouraged to tackle challenges, take risks, and ask questions. Parents and staff together are asked to recognize and embrace their role as the primary educators of the children/students.

School Website: [www.lourdes.k12.or.us/](http://www.lourdes.k12.or.us/)

For more information please visit: [www.oregon.gov/ode](http://www.oregon.gov/ode)

### Our Staff



**3**

Teachers



**0/2**  
Educational  
assistants



**0**

Counselors



**28%**

Average teacher  
turnover rate










**Teacher  
Experience**  
Coming In 2018-19



**No**

New principal in  
the last 3 years

### Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	Not enough students	Not enough students	Not enough students
Asian	Not enough students	Not enough students	Not enough students
Black/African American	Not enough students	Not enough students	Not enough students
Hispanic/Latino	Not enough students	Not enough students	Not enough students
Mulliracial	Not enough students	Not enough students	Not enough students
Native Hawaiian/Pacific Islander	Not enough students	Not enough students	Not enough students
White	 92%	 73%	 60%
Free/Reduced Price Lunch	Not enough students	Not enough students	Not enough students
Ever English Learner	Not enough students	Not enough students	Not enough students
Students with Disabilities	Not enough students	Not enough students	Not enough students
Migranl	Not enough students	Not enough students	Not enough students
Talented and Gifted	Not enough students	Not enough students	Not enough students
Female	 >95%	Not enough students	Not enough students
Male	 91%	 69%	 54%

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Our school's core value is to teach that courtesy and manners are necessary in establishing respect for all. The school has implemented the Second Step and Teaching Tolerance curricula. The small size of our school allows for each teacher to know each student, so together the staff is able to recognize any conflicts and provide strategies for intervention.

#### EXTRACURRICULAR ACTIVITIES

Our school offers academic focused extracurricular activities:  
Missoula Children's Theatre  
Speech Tournament  
Community Thanksgiving Luncheon  
Spring Community Picnic/Field Day  
GLOBE Science  
Opportunity for students to participate in their resident district sports programs

#### PARENT ENGAGEMENT

Our school strives to involve all parents to volunteer and become involved in the school. The school holds monthly Parent/Teacher meetings. The parents are encouraged to volunteer in the classrooms; the parents provide monthly potluck lunches for the students; parents plan and conduct money raising activities to support school programs; parents help provide extra-curricular activities for the students; there is a parent liaison at the school board meeting to provide communication between the board and the parents.

#### COMMUNITY ENGAGEMENT

A core value of our school is "Our school is part of the community and our community is part of the school". The students of our school make thank you, get well, and sympathy cards for members of our community. In November they make over 100 individual cards for community and family veterans and active duty servicemen and servicewomen. Community members are invited to all school performances and events. They are encouraged to volunteer at the school. The school foundation publishes and mails an annual newsletter to keep all alumni and community informed.