

Lourdes Public Charter School

Annual Report

June 2022



*"Not one way for all learners.....the*  
Founded in 1899

*right way for each"*

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## LOURDES PUBLIC CHARTER SCHOOL

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July 6, 2022

Having the students back in school full-time has been a blessing for students and staff. Onsite instruction proved more effective than distance learning. Social and communication skills were able to be taught. We all felt that everyone enjoyed being back in school.

This year we did receive new students, not only at the beginning of the year, but throughout the school year. Students entered with different academic backgrounds and placing everyone at their learning level was often a challenge for the teachers and the students. Since a significant number of students did not enroll in time for the Fall MAPS tests, growth scores in the spring were not a significant indicator of the progress many students made.

As you will see when you read the report, we were able to offer many of our traditional student activities. For the first time the PTC sponsored a Jog-A-Thon for the students and their families, which raised nearly \$8,000.

We would like to thank all the volunteers that helped us make this year a success.

An audited financial report is available for review upon request.

Sincerely,

Linda A. Duman

## Factual Information

### Staff

Linda Duman – Classroom Teacher/Administrator, BA, MS, Oregon Certified  
Dru O’Bryant –Classroom Teacher, BA, MAT, Oregon Certified  
Jill Poverud – K-3 Classroom Teacher, BS, Oregon Certified  
Diane Duda – Librarian, BA, Oregon certified (Volunteer)  
Karen VanVlack – Teacher Assistant, BA, Oregon Certified  
Bonnie Haner – Teacher Assistant, BS  
Leann Roofner - Janitor

### Enrollment

Grade	Students Enrolled (9/21)	Students Enrolled (6/22)
K	6	5
1	6	8
2	1	2
3	6	7
4	3	3
5	2	3
6	5	5
7	4	5
8	2	2
<b>Total</b>	<b>35</b>	<b>40</b>

School Profile  
2020-21

Teachers

- 1 Full-time teachers in primary, K-3
- 1 Full-time teacher in intermediate, History 3-8
- 1 Full-time teacher in 7-8, Science 5-8

Administrator

.25

Teacher Assistants

2

Janitor

.33

26 Families (Taken in May 2022)

11 Families with more than one student

16 Families with multiple years of enrollment

14 Families from Scio SD

10 Families from North Santiam SD

2 Families from Lebanon

3 IEP Students

1 504 Student

## Professional Development

Linda Duman: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney, PACE Risk Management Training, Anita Archer's Golden Principles of Explicit Instruction (4 sessions).

Dru O'Bryant: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney, Anita Archer's Golden Principles of Explicit Instruction (4 sessions).

Jill Poverud: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney, Anita Archer's Golden Principles of Explicit Instruction (4 sessions).

Bonnie Haner: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney, Anita Archer's Golden Principles of Explicit Instruction (4 sessions).

Karen VanVlack: Oregon Sexual Conduct, Oregon Child Abuse, EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney, Anita Archer's Golden Principles of Explicit Instruction (4 sessions).

**Field Trips** (Because of pandemic restrictions field trips were conducted on site)

Virtual Tour Christmas of Christmas Tree Farm, Grades 3-8

Six-week course in Volleyball during October and November. Judi Boni, an alum and experienced volleyball coach, volunteered her services for this class. Grades 6-8

Reptile Man visited the school with his 15 reptiles the students were able to hold and pet. Grades K-8

A course in 'Wilderness Survival' was taught by an alum, Theresa (Bentz) Hutchinson. Grades 3-8

Demonstration on pressing apples for juice. Grades K-8

**MAPS 2021-22**

**Students Scoring at or above 50 Percentile  
Spring 2022**

(This included all students in attendance,  
previously it was just those who had attended two or more years)

**Reading --- 89%**  
**Math---57%**  
**Language Usage---74%**

**Students Meeting Growth Target from Fall 2021 to Spring 2022  
Grades 3-8**

**(All students who took the Fall test)**

**Reading---69%**  
**Math---81%**  
**Language Usage--86%**  
**Science--69% (grades 4-8)**

**Curriculum Assessment  
Percent of Students Passing Curriculum Assessment Tests**

**Reading---86%**

**Math---61%**

## School Accomplishments

**GLOBE:** Since 2002 the Lourdes students have collected climate measurements for the GLOBE database. Students gather atmospheric/climate and hydrology measurements and post them on the GLOBE web-page for scientists around the world. During the pandemic we were not able to collect data, but this year daily atmospheric/climate measurements were collected and limited hydrology measurement were taken at the Hannah Bridge on Thomas Creek.

**Veteran Cards:** In November, the students in grades K-8 made Veteran cards and mailed them to local and family Veterans who had served or were presently in the military. Cards were also delivered to the Oregon Veterans' Home in Lebanon, Oregon. Over 150 cards were mailed or delivered.

**Summer Library Reading:** In September all students who met the summer reading requirement were able to attend the pizza party at the Neal Resort on Camp Morrison Drive.

**Speech Tournament:** This year the 7<sup>th</sup> and 8<sup>th</sup> grades students were able to participate in a Speech Tournament in person. The students delivered their Elocution, Improvisation, and Impromptu speeches to three judges and then delivered their Elocution speech to parents and students at a school assembly.

**School Choice Week:** In January, Lourdes celebrated School Choice month with student designed posters and an open house for families interested in our school program.

**Kelly Thibodeaux:** Kelly the Fiddler brought fiddlin' fun and Louisiana mystique to Lourdes. Each student spent five days practicing the fiddle. On day five parents were invited to the recital. Each students was given the opportunity to perform a solo three-chord fiddle tune with Kelly's guitar accompaniment.

**Thanksgiving Dinner:** Parents decorated the hall and helped prepare

food for the annual formal Thanksgiving Dinner. We were unable to invite our usual Rotarian and traditional guests, but students were given the opportunity to practice all their formal social skills.

**Missoula Children's Theatre:** In February students, parents, and community members all look forward to our Missoula Children's Theatre Production. This year students performed "Johnny Appleseed" on Friday evening and Saturday afternoon. Both performances were well attended.

**American Heart Challenge:** The challenge was to raise money for heart education and research. It also included a curriculum to promote heart health. Students learned the importance of exercise and nutrition. This year there was an additional challenge to practice activities to reduce stress, a major cause of heart disease. Students took this to heart by posting little heart notes around the school with advice on reducing stress. Nearly \$3,000 was raised for the American Heart Association.

**Mother's Day Social:** In May, the staff prepared a reception for the students' mothers and grandmothers. The students were able to give the gifts and cards they had created for them. This was an opportunity for families to socialize.

## **Support Organizations**

### **Parent /Teacher Club**

The Parent/Teacher Club continues to be an active component of the Lourdes Public Charter School. In the second semester, they were able to provide student potlucks and in June they held the community picnic and field day. For the first time they hosted a Jog-A-Thon for the students and their families. This event raised nearly \$8,000. PTC monies fund field trips, teacher development, classroom expenses, and donations to the school's general fund.

### **Lourdes Education Foundation**

The Lourdes Education Foundation is a supporting organization for the Lourdes Public Charter School. The Foundation's purpose is to establish economic security for the school. Their goal is to raise sufficient funds to provide help with unexpected expenses.

### **Smile Amazon/Bottle Drop**

The school and community are supporting the efforts of the Foundation by ordering Amazon purchases through [smile.amazon.com](https://smile.amazon.com). They are also using the Blue Bags to return their bottle/cans and the refund is placed in the Foundation account.