

Lourdes Public Charter School

Annual Report

June 2021



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LOURDES EDUCATION FOUNDATION

39059 Jordan Rd. ♦ Scio, Oregon 97374 ♦ 503-394-3340

June 9, 2021

Having to conduct school with the Oregon Department of Education covid-19 guidelines, definitely changed our traditional methods of instruction. Together the staff at Lourdes was able to put together a plan that enabled students to return to school in September 2020. Our small enrollment allowed us to hold on-site classes at the beginning of the school year. This involved extensive planning:

- Furniture had to be stored/moved/rearranged to meet the six-foot social distancing mandate.
- Staff attended training by Amber Tinney, our school nurse, so we would meet all the requirements for the communicable disease management plan.
- Meetings with parents to receive their input.
- Notices to parents so all would be prepared for the first day of school.

We began the school year with two hours of on-site instruction and after students returned home we held ZOOM classes and filmed instructional videos for the instruction we were not able to teach at school. Parents were asked to be learning assistants to help their children complete their assignments. As parents and students became more comfortable with the mask mandate we extended the day to four hours, and by the end of January we held full day classes. If a family chose not to attend on-site classes the teachers provided CDL.

The students definitely missed the many activities that we were not able provided this year— Missoula, Thanksgiving Dinner, Legislative Page Day, Assemblies, Winter and Spring Programs. Field Trips, Potlucks, Country Kids Relays..... However, we were able to administer the Fall and Spring MAPS testing, and you will see in this report that the students Spring test result showed significant academic growth for all students.

Because of the mask requirements and fear of covid-19 our enrollment was reduced by 18%. Our goal is to reach full enrollment for the 21-22 school year.

As we end the year we are making plans for full-time on-site instruction in the Fall.

Sincerely,

Linda Duman  
Administrator

## **Maps 2020-21**

### **Students Scoring at or above 50 Percentile Grades K-8 Fall to Spring 202-21 (K did not take test in the Fall)**

<b>Fall</b>	<b>Spring</b>
Reading---85%	Reading---78% (includes K)
Math--- 77%	Math---81% (Includes K)
Language Usage---83%	Language Usage---87%

### **Students Meeting Growth Target from Fall 2016 to Spring 2017 Grades 3-8 (students who have attended 2 or more years)**

Reading---80%
Mathematics---96%
Language Usage---91%

### **Curriculum Assessment Percent of Students Passing Curriculum Assessment Tests**

<b>Reading</b>	<b>Math</b>
<b>97%</b>	<b>71%</b>

## Professional Development

Linda Duman: Oregon Sexual Conduct, Oregon Child Abuse; EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney; PACE Risk Management Training; Weekly RSSL ZOOM sessions with Kate Pattison.

Dru O'Bryant: Oregon Sexual Conduct, Oregon Child Abuse; EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney;; Student Motivation Course, David Stuart, Jr.

Jill Poverud: Oregon Sexual Conduct, Oregon Child Abuse; EPI Pen Training, AED Training, Covid-19 Guidelines Amber Tinney; No Boys Behind, Seattle Pacific University, 3 credits; Love and Logic Seminar.

### Field Trips

Jordan History Walk—6<sup>th</sup>-8<sup>th</sup> grades

Virtual Tour of Fort Vancouver—3<sup>rd</sup>-4<sup>th</sup> grades

Virtual tour of Rickreall Dairy---3<sup>rd</sup>-4<sup>th</sup> grades

Oregon Agricultural In-the-Classroom online presentations---1<sup>st</sup>-3<sup>rd</sup> grades

School Profile  
2020-21

Teachers

- 1 Full-time teachers in primary
- 1 Full-time teacher in intermediate, Language Arts 4-8
- .75 Science, Math, 7-8 Home Room

Administrator

.25

Teacher Assistants

2

Janitor

.33

24 Families (Taken in June 2021)

12 Families with more than one student

15 Families with multiple years of enrollment

15 Families from Scio SD

7 Families from North Santiam SD

2 Families from Lebanon

2 IEP Students

## School Accomplishments

**GLOBE:** Since 2002 the Lourdes students have collected climate measurements for the GLOBE database. Students gather atmospheric/climate and hydrology measurements and post them on the GLOBE web-page for scientists around the world. Because of Covid-19 we were only able to collect the atmospheric measurements.

**Veteran Cards:** In November, the students in grades K-8 made Veteran cards and mailed them to local and family member Veterans who had served or were presently in the military. Cards were also delivered to the Oregon Veterans' Home in Lebanon, Oregon. Over 200 cards were mailed or delivered.

**Summer Library Reading:** All students who met the summer reading requirement were given a book of their choice.

**Wild Fire Support:** Many families in our neighboring school district, Santiam Canyon, lost their homes in the wildfires. Lourdes held a classroom competition to see which classroom could collect the most school supplies for the teachers and students. The Lourdes Foundation donated monies to supply the teachers with student white boards.

**Speech Tournament:** This year the 7<sup>th</sup> and 8<sup>th</sup> grades students were able to participate in a Speech Tournament. The students delivered their Elocution, Improvisation, and Impromptu speeches on ZOOM. The speeches were recorded and judged by a panel of teachers. A copy of each participant's speech was recorded on a flash drive and given to their parents.

**School Choice Week:** All students wrote letters to their state legislators in support of public charter schools. Each student composed their own letter explaining how a charter school has benefited them.

Many of our activities were cancelled because of the pandemic:

Biology Coast Trip

3rd Grade Swimming

Country Kids Relay

Community Picnic

Spring/Winter Program/Graduation

Missoula Children's Theatre Production

Bingo Night

Potlucks

Mothers' Day Social

Globe Hydrology Measurements

## **Support Organizations**

### **Parent /Teacher Club**

The Parent/Teacher Club continues to be an active component of the Lourdes Public Charter School. With their annual Bingo, Casino Night, and miscellaneous fund-raising projects. Because of Covid-19 they were not able to have their traditional events. They did hold, for the first time, an online auction that was able to raise nearly \$9,000.

### **Lourdes Education Foundation**

The Lourdes Education Foundation is a supporting organization for the Lourdes Public Charter School. The Foundation's purpose is to establish economic security for the school. Their goal is to raise sufficient funds to provide financial security and to reach an amount so that a percentage of the earnings may be used in the annual school budget. This year the Foundation sponsored the 7<sup>th</sup> and 8<sup>th</sup> grade speech tournament.

### **Smile Amazon/Bottle Drop**

The school and community are supporting the efforts of the Foundation by ordering Amazon purchases through [smile.amazon.com](https://smile.amazon.com). They are also using the Blue Bags to return their bottle/cans and the refund is placed in the Foundation account.



**OREGON**  
**DEPARTMENT OF**  
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*Oregon achieves... together!*

## Lourdes School

Grades: K-8

503-394-3340 | 39059 Jordan Rd, Scio 97374



2019-20

### STUDENTS WE SERVE<sup>^</sup>

**49** Student Enrollment

<sup>^</sup>Student enrollment as of October 1, 2019

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students: **0%**

Teachers: **0%**

#### Asian

Students: **0%**

Teachers: **0%**

#### Black/African American

Students: **0%**

Teachers: **0%**

#### Hispanic/Latino

Students: **12%**

Teachers: **0%**

#### Multiracial

Students: **4%**

Teachers: **0%**

#### Native Hawaiian/Pacific Islander

Students: **0%**

Teachers: **0%**

#### White

Students: **84%**

Teachers: **100%**

### INTRODUCTION

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. This year's profiles do not include statewide assessments data, class size data, or attendance data as a result of the necessary statewide school closures and the implementation of Distance Learning for All. The profiles present all available data not impacted by the state's response to COVID-19.

### REQUIRED VACCINATIONS

**82%**

### OUR STAFF (ROUNDED FTE)

**2** Teachers

**0** Educational assistants

**0** Counselors/Psychologists

**77%** Average Teacher retention rate

**100%** of licensed teachers with more than 3 years of experience

**Yes:** Same principal for the last 3 years?