

LOURDES PUBLIC CHARTER SCH

**American Rescue Plan Elementary and Secondary  
School Emergency Relief Fund (ARP ESSER);  
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan  
Charter School Information**

Institution ID: 2994

Institution Name: Lourdes Public Charter School

Charter School Continuity of Services Plan/RSSL

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## Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decisionmaking and transparency of health and safety measures in the communities that school districts and charter schools serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
  - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
  - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
  - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts and charter schools plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

*Continued on next page.*

**Planning Mental Health Supports**

<b>ARP ESSER &amp; OAR 581-022-0106 Component</b>	<b>Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</b>	<b>How do the charter school's policies, protocols, and procedures center on equity?</b>
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<p>Devote time for students and staff to connect and build relationships</p>	<p>Our small school with a maximum of 49 students, three certified teachers, and two teacher assistants creates a family atmosphere. Each teacher has the opportunity to interact with every student. Students are taught in groups of 2-7 students and each classroom has less than 20 students. Relationships are established.</p> <p>We will have full time, on site instruction.</p>	<p>Lourdes Charter school has established in their protocol that all students are instructed at their level of learning. This enables all students to at least achieve the basic knowledge required for elementary school. All students are treated fairly with an established behavior standard for all. Positive disciplinary methods are employed so learning is the final goal.</p> <p>This applies to all areas of this document.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>The protocols described above allow ample time for interaction and also provides student time for one-on-one interaction between peers and staff members.</p>	

<p><b>ARP ESSER &amp; OAR 581-022-0106 Component</b></p>	<p><b>Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</b></p>	<p><b>How do the charter school's policies, protocols, and procedures center on equity?</b></p>
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<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Mental health services are available through Linn County Health Department. The contact information is made available on request. The school nurse is made available to assist families in making the proper contacts.</p> <p>Our school nurse will work with Santiam Hospital regarding student/staff/family COVID prevention and testing services, as well as all other general health supports</p>	
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>Because of the family atmosphere in school, often peers or older students are asked to assist a fellow student. Older students are asked to demonstrate proper school behaviors at the beginning of the school year, and in preparing for a different school events. All of these encounters are monitored by a staff member.</p>	

### Communicable Disease Management Plan

Please provide a link to the charter school’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: \_\_\_\_\_

ARP ESSER Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	Linn County Health Department is our local public health authority. We will also work with them on contact tracing and reducing transmission. We will meet all health/safety requirements, and work with them on recommendations.	All students are treated the same.

### Isolation Plan

Please provide a link to the charter school’s plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](http://OAR 581-022-2220)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

*Any student who displays signs of illness so they cannot function in the classroom, such as fever, headaches, chills, rash, are taken to the quarantine room and are assisted by are health assistant. Our health nurse is on call if we need professional advice. Parents are contacted immediately.*

## Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the charter school has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<a href="#">COVID-19 vaccinations</a> to educators, other staff, and students if eligible	Staff are required to be vaccinated or have an approved exemption. We will promote local vaccination clinics to inform our community of the opportunities. We will meet all vaccination requirements. At this time it is the parents' decision to have their children vaccinated.	

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
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<p>Universal and correct wearing of <a href="#">face coverings</a></p>	<p>All staff, students and community members will adhere to mask mandates while on our campus, so long as they are required. In the event, masks are not required, we will allow optional wearing of them. We will have a large supply of masks to give out to those who need them, with availability for adult and youth sizes.</p>	
<p><a href="#">Physical distancing and cohorting</a></p>	<p>Students will stay 3+ feet apart when they can, but may move within that distancing when needed for activities/learning. Desks will be positioned 3+ feet apart to support this.</p> <p>.</p> <p>Cohorts will be determined at the classroom level, in a manner that minimizes student contact while also does not limit student opportunity.</p>	

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Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<a href="#">Ventilation and air flow</a>	<p>Each classroom has an outdoor entrance and screened windows. At break times and at the end of the day the windows are opened and/or doors are opened for ventilation. Fans are used in the event of hot weather.</p>	
<a href="#">Handwashing and respiratory etiquette</a>	<p>Hand sanitizer will be available at building entry points, all classrooms and in reception areas.</p> <p>Hand washing will be utilized prior to meals.</p> <p>Each teacher will teach and encourage appropriate hand washing techniques. We will post age appropriate signage and provide regular reminders for hand washing.</p> <p>The school is providing sanitizer with aloe and vitamin E.</p>	

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
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<a href="#">Free, on-site COVID-19 diagnostic testing</a>	<p>Schools are not required to provide Covid-19 diagnostic testing so Lourdes will not be offering this service. However, the school will provide information about where to receive the testing if it is necessary.</p>	
<a href="#">COVID-19 screening testing</a>	<p>School are not required to provide Covid-19 screening testing so Lourdes will not be offering this service. However the school will provide information about where to receive the testing if it is necessary.</p>	

<b>Health and Safety Strategy</b>	<b>Extent to which charter school has adopted policies, protocols, or procedures and description thereof</b>	<b>How do the charter school's policies, protocols, and procedures center on equity?</b>
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<p><a href="#">Public health communication</a></p>	<p>If a student or staff member is diagnosed with Covid-19 the school administrator will coordinate with the Linn County Health Department to then review the situation. The LPHA is the person who will determine quarantine length.</p>	
<p><a href="#">Isolation:</a> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <a href="#">OAR 581-022-2220</a>.</p>	<p>Lourdes has designated an appropriately supervised and adequately equipped space for providing first aid and isolating the sick or injured student. This space has been reviewed by the school nurse for proper equipment, notices, and contact information.</p>	

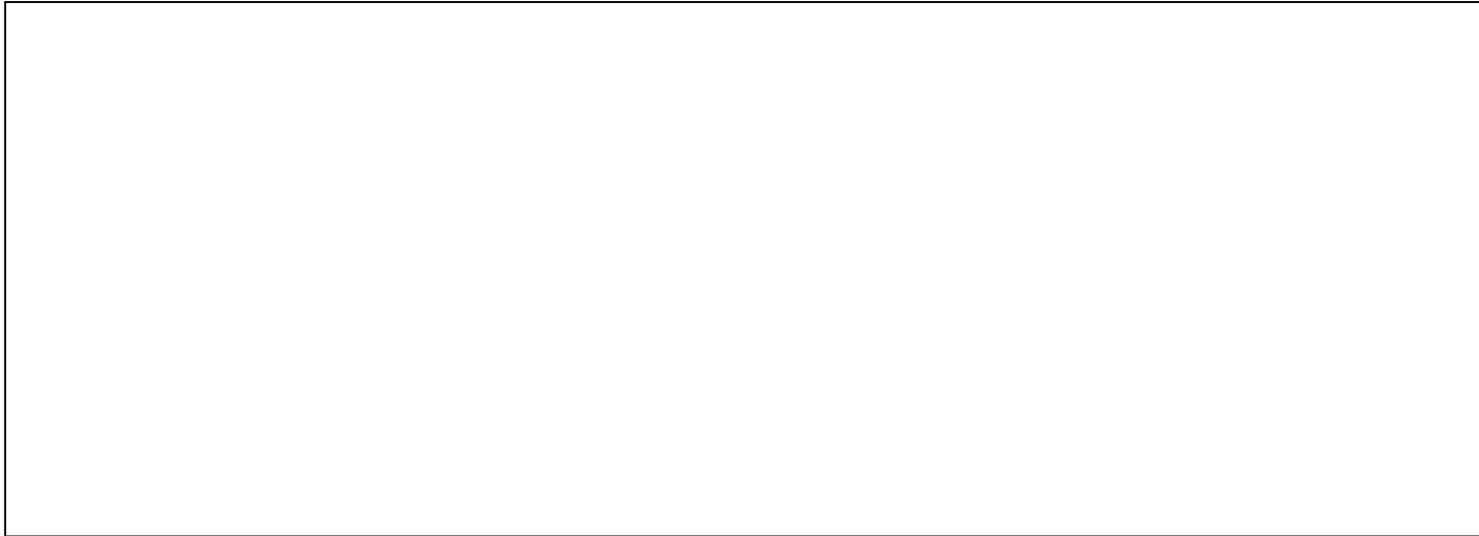
<p><b>Health and Safety Strategy</b></p>	<p><b>Extent to which charter school has adopted policies, protocols, or procedures and description thereof</b></p>	<p><b>How do the charter school's policies, protocols, and procedures center on equity?</b></p>
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<p><b>Exclusion:</b> School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (<a href="#">OAR 333-019-0010</a>)</p>	<p>All staff and students will be trained in and expected to comply with the ODE exclusion rules for COVID. This will regularly be communicated to our community.</p>	
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### **Accommodations for Children with Disabilities**

Please describe the extent to which the charter school has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies and how the charter school collaborates with the district to comply with district policies, if applicable.

Under Oregon state law IEP's are established and directed by the sponsoring school district. Lourdes follows the directives given on the student's IEP.



## Updates to this Plan

Charter schools must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 8/25/2022