

**Lourdes Public  
Charter School**

**Annual Report  
Through June 2013**



*"Not one way for all learners.....the right way for each"*

Founded in 1899

---

## LOURDES PUBLIC CHARTER SCHOOL

39059 Jordan Rd. ♦ Scio, Oregon 97374 ♦ 503-394-3340 ♦ Email: [lourdes@smt-net.co](mailto:lourdes@smt-net.co)

June 4, 2013

Through the years the Lourdes Parent Teacher Club has been a continuous support for the school. Without their ardent, enthusiastic support for the staff and educational program, the school could not produce the following annual report, which illustrates the accomplishments of our students.

This support is manifested in many ways:

- Students look forward to the monthly pot-lucks.
- Teachers are most grateful for the \$500 stipend given to each teacher for classroom expenses above the budgeted supplies.
- Classroom volunteers assist in more ways than one can count.
- Field trips, picnics, awards.... are all benefits of the Parent-Teacher Club.
- The teacher appreciation week definitely raises staff morale.

This being said, the Lourdes Board of Directors, is also very grateful for the financial support of this club. The 2012-13 General Fund received \$6,000 to enable a balanced budget. The 2013-14 Budget is being given \$16,000 for the General Fund, while the Parent Teacher Club is still able to maintain a budget of \$20,000 for their supportive activities.

As always we would like to thank all who have supported our school. Thank you for making this educational program a success.

An audited financial report is available for review upon request.

Sincerely,

Linda A. Duman

## **Factual Information**

### **Staff**

Linda Duman – Classroom teacher/Administrator, BA, MS, Oregon certified  
Susan Gerding– 1-3 Classroom teacher, BA, MAT, Oregon certified  
Emily Purdy-4-6 Classroom teacher, BA, Oregon certified  
Diane Duda – Librarian, BA, Oregon certified (Volunteer)  
Pamela Hayes – Special Education assistant  
Denise Silbernagel – Teacher assistant  
Bonnie Haner – Teacher assistant  
Joe Yost - Janitor

### **Enrollment**

<b>Grade</b>	<b>Students Enrolled (6/12)</b>	<b>Students Enrolled (6/1)</b>
1	6	7
2	6	6
3	6	7
4	11	7
5	1	7
6	8	8
7	6	1
8	4	6

## School Profile 2011-12

### Teachers

- 1 Full-time teacher in primary
- 1 Full-time teacher in intermediate, Language Arts 4-8
- .75 Science, Math, 7-8 Homeroom

### Administrator

.25

### Teacher Assistants

2

### Office Assistant

.25

### Janitor

.33

### 30 Families

- 16 Families from Scio SD
- 12 Families from North Santiam SD
  - 1 Family from Salem SD
  - 1 Family from Aumsville SD
- 3 Single Parent Families
- 2 IEP Students

## **School Goals 2012-13**

**1. Goal Statement: 85% of students will meet or exceed the school's library reading requirement. Content and lexile scores may be used in assigning required student reading. Of the students who have attended the charter school for two consecutive years or longer, 80% will score at or above their growth target on the Maps reading tests.**

**Date Goal Instituted:** September 2011

**Results:** On the Spring 2012 Maps Reading Test 77% of the students met their Growth Target.

### **Major Implementation Activities for 2012-13:**

1. The school will purchase additional SRA labs for the primary and Science iLabs for upper level students.
2. If parents read a grade level or above book to their child it will count as 2 books regardless of number of pages. This option can be used only once during a term.
3. In grades 4-8 the teachers will vary the type of books needed to fulfill the quarterly reading requirement.
4. Continue Buddy Reading system between Primary and Middle Room.

**2. Goal Statement: Increase the student language usage scores. Of the students who have attended the charter school for two consecutive years or longer, 75% will score at or above their Growth Target on the Maps Language Usage Test.**

**Date Goal Instituted:** September 2012

**Results:** On the Spring 2012 Maps Language Usage Test, 72% of the students met their Growth Target. There was a 4 % increase.

### **Major Implementation Activities for 2012-13:**

1. Emphasis on grammar and writing in each classroom.
2. Continue Voyages English textbooks by Loyola Press.
3. Continue essay contest for all students.

**3. Goal Statement: 80% of the students who have attended LPCS 2 years or longer will score at or above the 50<sup>th</sup> percentile on the Spring 2013 Maps MathTest.**

**Date Goal Instituted:** September 2012

### **Major Implementation Activity for 2012-13:**

1. Emphasis on Problem Solving using Daily Oral Math.

## **Maps 2012-13**

### **Students Scoring at or above 50 Percentile Grades 1-8 Spring 2013**

Reading--- 88%  
Math--- 84%  
Language Usage---84%

Average of all tests: 85% scored at or above 50 percentile

### **Students Meeting Growth Target from Fall 2012 to Spring 2013 Grades 1-8**

Reading---74%  
Mathematics---81%  
Language Usage---74%

### **Curriculum Assessment Percent of Students Passing Curriculum Assessment Tests**

**Reading**  
100%

**Math**  
94%

**Overall School Rating: Outstanding**

### School Rating Summary Data

Summary Data	Rating / Comments
<b>Achievement Index</b> <small>See page 2</small>	<b>Outstanding</b>
<b>Attendance Rate</b> <small>See page 3</small>	<b>Outstanding</b>
<b>Participation Rate</b> <small>See page 3</small>	<b>Outstanding</b>
<i>Overall School Rating</i>	<b>Outstanding</b>

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators.

### School Performance Data

2010-2011 and 2011-2012 Combined	Reading	Math
<b>% Meets</b>	<b>44.8</b>	<b>44.8</b>
<b>% Exceeds</b>	<b>43.3</b>	<b>22.4</b>
<b>% Meets or Exceeds</b>	<b>88.1</b>	<b>67.2</b>
<b>% Meets, Exceeds, or Meets Growth</b>	<b>91.0</b>	<b>67.2</b>

## Achievement Index Rating: Outstanding

School Achievement Index = ( Reading Index + Math Index ) / 2  
 = ( 91.9 + 62.2 ) / 2 = 77.1

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 50.0	50.0 to 74.9	75.0 or higher

### Reading and Math Achievement Index Data

	2010-2011						2011-2012					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA	Yes			No	NA		
<b>Reading</b>												
All Students	12	16	0	2	0	30	17	14	2	2	2	37
Economically Disadvantaged	1	5	0	0	0	6	*	*	*	*	*	*
Limited English Proficient	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Amer Ind/Alskn Ntv	*	*	*	*	*	*	--	--	--	--	--	--
Black (not of Hispanic origin)	*	*	*	*	*	*	--	--	--	--	--	--
Hispanic	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--	--	--	--	--
Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--
White (not of Hispanic origin)	11	13	0	1	0	25	17	14	2	2	2	37
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	--	--	--	--	--	--
Column Totals (excluding Asian/PI, White, Multi)	14	25	0	2	0	41	20	16	3	3	2	44
Weight	100	100	100	0	0		100	100	100	0	0	
Weighted Counts	1400	2500	0				2000	1600	300			
Yearly Index	( 1400 + 2500 + 0 ) / 41 = 95.1						( 2000 + 1600 + 300 ) / 44 = 88.6					
Reading Index	( 95.1 + 88.6 ) / 2 = 91.9											

	2010-2011						2011-2012					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA	Yes			No	NA		
<b>Math</b>												
All Students	7	13	0	8	2	30	8	17	0	7	5	37
Economically Disadvantaged	0	3	0	3	0	6	*	*	*	*	*	*
Limited English Proficient	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Amer Ind/Alskn Ntv	*	*	*	*	*	*	--	--	--	--	--	--
Black (not of Hispanic origin)	*	*	*	*	*	*	--	--	--	--	--	--
Hispanic	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--	--	--	--	--
Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--
White (not of Hispanic origin)	7	12	0	4	2	25	8	17	0	7	5	37
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	--	--	--	--	--	--
Column Totals (excluding Asian/PI, White, Multi)	7	17	0	15	2	41	9	20	0	9	6	44
Weight	100	100	100	0	0		100	100	100	0	0	
Weighted Counts	700	1700	0				900	2000	0			
Yearly Index	( 700 + 1700 + 0 ) / 41 = 58.5						( 900 + 2000 + 0 ) / 44 = 65.9					
Math Index	( 58.5 + 65.9 ) / 2 = 62.2											

## Additional Indicators <sup>1</sup>

### *Attendance Rate*

School Year	Rate
2010-2011	93.7
2011-2012	94.8

### **Attendance: Outstanding**

Two-year Average Attendance = (Attendance Rate 2010-2011 + Attendance Rate 2011-2012) / 2  
 = ( 93.7 + 94.8 ) / 2 = 94.3

Rating	In Need of Improvement	Satisfactory	Outstanding
Attendance Rate	Less than 89.0	89.0 to 91.9	92.0 or Higher

### *Participation Rate*

#### 2010-2011 and 2011-2012 Participation in Statewide Assessments

Subgroup	Reading	Math
All Students	100%	100%
Economically Disadvantaged	--	--
Limited English Proficient	--	--
Students with Disabilities	--	--
American Indian/Alaskan Native	--	--
African American	--	--
Hispanic	--	--
Asian/Pacific Islander	--	--
White	100%	100%
Multi-Racial/Multi-Ethnic	--	--

Participation targets can be met using the two-year average or the most recent year. Subgroups with fewer than 40 eligible students in 2010-2011 and 2011-2012 combined are not rated, and are designated "--".

### **Participation: Outstanding**

Number of subgroups missing the 95% participation target = 0

Participation Rating	In Need of Improvement	Outstanding
Number of subgroups missing participation targets	1 or more	0

## Notes

---

### Overall School Rating

There are no notes.

---

### Achievement Index Rating

There are no notes.

---

### Additional Indicators

1- Attendance and Participation rates that do not meet minimum requirements may limit a school's overall rating.

## School Accomplishments

**Oregon Garden Field Trip:** The 5<sup>th</sup> and 6<sup>th</sup> graders attended the Roth's Environmental Education Program. Students discovered the various garden habitats, observed the structural and behavioral adaptations of aquatic life, and observed decomposers, producers, herbivores, carnivores, and omnivores. The 7<sup>th</sup> and 8<sup>th</sup> graders attended the OFRI, Rediscover Forest Education Program. Students were given an opportunity to discover the importance of Oregon's forests, see forest management, and understand how forests contribute to our quality of life.

**Missoula Children's Theatre:** For the fourth year Lourdes Charter School hosted the Missoula Children's Theatre. This is a week-long residency that begins with an open group audition and culminates in a public performance. All Lourdes students were cast and well-rehearsed throughout the week; learning lines, songs, and choreography to perform as an ensemble in producing the full-length musical, "The Frog Prince".

**Portland Opera to Go:** The Portland Opera presented 'The Magic Flute' for the entire student body. Families and members of the community were also invited to attend.

**GLOBE:** Since 2002 the Lourdes has contributed climate measurements to the GLOBE database. Students gather atmospheric, climate, and hydrology measurements and post them on the GLOBE web-page for scientists around the world.

**Artist-in-Residence:** Paul Toews, from Art Gone Wild, led the students through a story-telling drawing project. Students listened as he spun a tale, and while listening they followed his lead in drawing a scenic mountain landscape. Drawing techniques were given as Paul progressed through the story.

**Speech Tournament:** The 7<sup>th</sup> and 8<sup>th</sup> grade students participated in a speech tournament at the school. Three area judges rated the students in two speech events: impromptu and an elocution piece. The Foundation provided first, second, and third place awards for each grade.

**5210 Program:** 5210 is a public education campaign that gives parents and educators the tools to combat childhood obesity in a simple, clear and positive way. Each student was given a booklet and through the month of April, they tallied their success in four areas: eat at least five servings of fruits and vegetables a day; limit juice to small amounts of 100 percent fruit juice; cut screen time to 2 hours or less a day; participate in at least one hour of moderate to vigorous physical activity every day; aim to drink zero servings of soda and sugar-sweetened sports and fruit drinks. Instead, drink water and three to four servings a day of fat-free/skim or 1 percent milk.

**Chagall Art:** David and Susan Howell gave a power point presentation on the history and elements of Chagall Art. Student then created their own master pieces.

**PSU Latin America Forum:** Mrs. Duman attended an educator conference where teachers were given a day-long immersion into the Latin America. She was provided with curriculum and professional development to teach an array of subjects – from history, geography, art and culture to environmental science, politics and economics. Students were presented this curriculum in December they attended the youth forum at PSU where similar topics were addressed in a lively, hands-on approach meant to inspire them toward curiosity, awareness and action around global issues. Their final project was a school bulletin board displaying the information they obtained at the forum.

**Energy Trust of Oregon:** The 5<sup>th</sup> and 6<sup>th</sup> grade students completed the Energy Trust of Oregon Living Wise Program. Each student completed the study of energy usage by their family. To do this they all received a box of energy efficient devices to use in their home.

**Didgeridoo:** Chad Butler presented the history and the process used to construct didgeridoos. He displayed a collection of instruments he had built and demonstrated how the instrument is played. After this presentation, Chad arranged a benefit didgeridoo concert for Lourdes at the Scio ZCJB Hall in Scio. Onkrej Smeykai, from Prague, Czech Republic and Stephen Kent from San Francisco, both renowned didgeridoo performers, performed.

**OSU Tsunami Project:** 7<sup>th</sup> and 8<sup>th</sup> grade students were given an introduction to basic wave mechanics with a power-point from the O.H. Hinsdale Wave Research Lab. Students then constructed tsunami shelters with the provided materials and were able to test their structures in the wave lab. The final step of their engineering project was to assess the weak points of their shelters. One group's structures survived all three test waves.

**Read-a-Thon:** During the third quarter, students raised money for the Wagner family by participating in a Read-a-Thon. The Wagner's sons were former students at Lourdes. Because of their mother's illness they moved to the Portland area. Over \$1,700 was donated to the family.

## **Professional Development**

**Linda Duman:** NWAC(Accreditation)Workshop, Salem, OR; Oregon Science Teacher Association, Fall Conference, Salem, OR; Teach Africa Conference by World Affairs Council of Oregon, Portland, OR; Northwest Evaluation Association(MAPS Testing) Workshop, Portland, OR; Engineering Workshop for Elementary Teachers, OSU; Water System Operator Training Course, Albany, OR; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

**Sue Gerding:** End of the Oregon Trail Interpretive Center Workshop, Oregon City; Engineering Workshop for Elementary Teachers, OSU; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

**Emily Purdy:** Grant Writing for Teachers, NW Christian College; Summer Ag Institute; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

## **Speakers/Presentations**

Paul Toews—Drawing Classes  
Susan and David Howell—Chagall Art  
Chad Butler—Didgeridoo Presentation  
Portland Opera—The Magic Flute  
Bob Bjornstedt—Astronomy, Evening Star Gaze  
Smokey the Bear—Detroit Ranger Station  
Women in Agriculture—Sara Burr and Fran Hendricks  
Caroline Furchtenicht—Chinese Culture

## **Field Trips**

LBCC Play---The Crane Wife  
Salem Symphony---All that Jazz  
Oregon Legislature Pages  
Latin American Forum, PSU  
OSU Tsunami Lab  
OSU Field Trip--- Tri-Bug Zoo, Athletic Facility Tour  
Santiam Park clean-up and tour with naturalist  
Oregon Garden

## **Support Organizations**

### **Parent /Teacher Club**

The Parent/Teacher Club continues to be an active component of the Lourdes Public Charter School. With their annual Garage Sale, Bingo, Casino Night, and miscellaneous fund raising projects the organization has placed over \$20,000 in the school's 2012-13 school budget. For the 2013-14 school year, \$16,000 will be contributed to the school's general fund. The remainder of the monies will be used for:

Field Trips/Transportation  
Food and Refreshments for Various Events  
Teacher Appreciation  
Staff Development  
Classroom Supplies and Materials  
Artist-in-Residence Programs

### **Lourdes Education Foundation**

The Lourdes Education Foundation is a supporting organization for the Lourdes Public Charter School. The Foundation's purpose is to establish economic security for the school. Their goal is to raise sufficient funds to provide financial security and to reach an amount so that a percentage of the earnings may be used in the annual school budget. This year the Foundation sponsored the 7<sup>th</sup> and 8<sup>th</sup> grade speech tournament.

#### **eScrip**

The school and community are supporting the efforts of the Foundation by registering their Safeway cards for the eScrip program which earns 5% to 10% of purchase amounts. This year the earnings from this program raised over \$3,000 for the Foundation.

#### **School Store**

The school and community are also supporting the efforts of the Foundation by shopping at the online shopping mall at [www.schoolstore.com](http://www.schoolstore.com). So far \$800 of profit and gifts have been donated.

#### **Consumers Power**

The school received \$1,000 from Consumers Power to purchase flat screen monitors for the school's computer network.

## **Volunteers**

Parents and community volunteers performed the following tasks:

School Newsletter

Laundry

Music Instruction

Class Art/Craft Instruction

PE Instruction

Library Assistance

Classroom Teachers' Assistants

Potlucks

Fund Raising

Classroom Presentations