

Lourdes Public Charter School has just completed a very exciting year. In November we received a letter from Superintendent Castilla that Lourdes Public Charter School was rated an Outstanding School in the State of Oregon. In December Representative Sprenger spent the morning at Lourdes, and was very impressed by the school's friendly and academic atmosphere. This was a great way to begin!

There were several highlights for everyone this year. One of the favorites was the Missoula Children's Theatre performance in February. All students practiced for a week, and then participated in "The Princess and the Pea". The full-house audience enjoyed the production. Throughout the year students practiced their basketball skills on the improved outside basketball court. These activities were financed by the Parent/Teacher Club. The 7th and 8th grade students attended the Middle East Youth Forum at Portland State University. This cultural immersion experience included a mid-day ethnic meal, entertainment, and a chance to visit a Middle Eastern Market. Breakout sessions addressed religion, science, literature, women, and the family. This was a very informative day for the teachers and the students. Included in this report is a list of all the school activities for the year.

While the above activities greatly enhanced our educational program, we are still committed to providing a 'back to basics' curriculum. We are continuing to use the Maps testing program that was implemented last year. The test results in math, reading, and language usage are divided in such a way that teachers can provide targeted instruction for individual or groups of students. The scores also show the academic growth of each student. This is valuable tool for students, parents, and teachers.

While reading through the annual report, one can see the commitment of parents, staff, and community to the success of Lourdes Public Charter School. The announcement by Governor Kulongoski that our state funds will be reduced by 9% will definitely present a challenge to our already slim budget. This is a challenge that we plan to meet!

An audited financial report is available for review upon request.

Thank you again for all your support!

Sincerely,

Linda A. Duman
Administrator

Professional Development

Linda Duman: Oregon Science Teacher Inservice Day; Conference for Oregon Charter School Administrators sponsored by NWCEO; Charter School Leadership Sustainable Project; OHSU's Teacher Institute for the Experience of Science preliminary training; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

Monica Cape-Lindelin: Scio School District Time-to-Teach workshop: State Inservice Day at Oregon Zoo; 5 graduate credits from PSU on Oregon Geography; Reading and Vocabulary workshop by Anita Archer; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

Sue Gerding: State Inservice Day workshop by Oregon Historical Society; Reading and Vocabulary workshop by Anita Archer; EPI Pen training; Safe Schools, update on mandatory reporting and sexual abuse.

Speakers/Presentations

Representative Sherrie Sprenger

Doctor Paul Neumann---Haiti Medical Mission

Vince Hendricks, Shane Sutton---Tree Planting

Sarah Burr---Agriculture in the Classroom

Linn County Marine Board---Water Safety

Deb West---Growing up in England

Reptile Man

Weather Bug School Grant

The Frank Family Foundation, Consumers Powers Foundation, and Lourdes Educational Foundation funded the purchase of the Weather Bug Software. WeatherBug Schools is a unique program that combines a fully automated Weather Tracking Station with online, standards-based learning to deliver a fascinating educational experience for all K12. In addition to boosting test scores, WeatherBug's affiliation with nearly 100 television stations means increased community awareness of your school.

School Accomplishments

Story Teller: Lourdes Charter School received a Rural Artist Residency Grant from the Oregon Arts Commission. This project is funded through a grant from The Ford Family Foundation administered by the Oregon Arts Commission. The grant funds a portion of the costs of a planned residency for the 2003-04 school year, and will be renewed for two additional residencies. This year Joyce Greiner presented “The Magic of Storytelling”. Students learned storytelling basics, voice projection, body language, how to portray characters, expand their repertoire of stories, and learn about other cultures.

Spanish Program: Lourdes Charter School purchased an Elementary Spanish program through Northern Arizona University. This program familiarizes the students and staff to the Spanish language and the cultures of the people who speak it. This program was funded in part by the Oregon Community Foundation.

Creative Movement: Grades K-5 participated in a mixed media art experience starting with an exploration of some of the earliest art examples from the Lascaux caves in France and finishing with examples of impressionist paintings to provide an environment for two different dance compositions. The goal was to increase an awareness of the use of space, the techniques of earlier artists and better coordination, music appreciation and strength through modern and ballet dance exercise. This project was partially funded by the Oregon Community Foundation.

Oregon Gardens: 7th and 8th grade students spent a day at the Oregon Gardens in the Rediscover Forest Tour. Students explored the 10-acre demonstration forest and learned about tree growth, forest development, forest products, wildlife, the role of management in maintaining forest health, and tree identification. This field trip was made possible by funds from the Association of O&C Counties and National forest Counties.

Symphonies: Students were able to attend the Oregon Symphony Youth concerts at Willamette University: primary grades attended ‘The Colors of Music’ and the upper grades attended ‘Music in Conflict’. This was partially funded by the Oregon Community Foundation and the Parents Club.

Ballet Folklorico: All students at Lourdes Charter School celebrated Cinco de Mayo at the Elsinore Theatre with a performance of Mexican folkloric dance from a variety of regions. This was partially funded by the Oregon Community Foundation and the Parents Club.

Star Cinema: Pianist Michael Allen Harrison with Julianne Johnson, performed a benefit concert for Lourdes Charter School at the Star Cinema in Stayton, Oregon. This concert was made possible through a donation from Leonard Foltz, a Lourdes alumnus.

Playground Improvement: The playground now includes a cushioned area with a Geodome, a new slide, and a Creative Play Structure. This improvement was a project of the Parents Teacher Club. It was funded by several parent fundraisers and grants from Weyerhaeuser Company and JELD-WEN Foundation.

Library Expansion: The school was able to have a part time librarian to purchase, catalog, and review present materials. Books were purchased to replace outdated materials, and the entire collection was increased by nearly 300 volumes. This was made possible by grants from the Autzen Foundation, NCSF Hearts and Hands Program, and Consumers Power.

Writing Awards: Lourdes Charter School had one state winner and two semi-finalists in the Letters about Literature program. This is a national reading and writing promotional program for children. It is sponsored by the Center for the Book in the Library of Congress, in partnership with Target Stores and in cooperation with the Weekly Reader Corporation.

Lottery: In June four members of the Lourdes Charter School community took part in the Scratch-it for Schools, an Oregon Lottery promotional program in which random selected public schools compete for Lottery cash prizes. Lourdes Charter School received over \$800 in cash winnings for school funding.

Maps 2009-10

**Students Scoring within the 50 Percentile Range
All Grades**

Math---73%
Reading---63%
Language Usage---75%

**Students Scoring at or above 50 Percentile
Grades 3-8 Spring 2010**

Math---63%
Reading---57%
Language Usage---63%

**Students Meeting Growth Target from Fall 2009 to Spring 2010
Grades 2-8**

Math---65%
Reading---57%
Language Usage---73%

**Students Scoring at or above 50 Percentile
All Grades**

Math--- 61%
Reading---61%
Language Usage---55%

**Curriculum Assessment
Percent of Students Passing Curriculum Assessment Tests**

Reading

Math

83%

100%